



# Prekindergarten to Kindergarten Transitions

NYS Education Department  
Early Learning Team



<http://www.p12.nysed.gov/earlylearning>

# Effective Transitions



- Integral to well developed P-Grade 3 continuum
- Provide knowledge of where children are coming from
- Promotes educational expectations
- Ensure schools are **READY FOR CHILDREN**



# Characteristics of Effective Transitions



- Positive attitudes - parents & kids
- Parents actively involved
- K teachers value differences and diversity & plan to meet individual needs
- Community supports positive transition experiences
- Continuity between Pre-K and K experiences



# Considerations for Effective Transitions



- Relationships, partnering & collaboration important to fostering effective transitions to K
- Time of change for children, parents, families & schools
- New relationships, new competencies & new expectations



# Transition Self-Assessment



- Schools need comprehensive plan for supporting students & families as they enter K-12 system
- Self-assessment helps evaluate the completeness of the plan
- May identify areas for improvement to ensure positive start for all K students



# Overview of the Tool

- Analysis of the Feeder System
- Analysis of Shared Professional Development
- Analysis of how Data is used to Inform Instruction
- Parent Engagement and Support



# Likert Scale Rating



- 1- very rarely, not at all considered
- 2- rarely considered
- 3- occasionally considered
- 4- frequently considered
- 5- very frequently, almost always considered



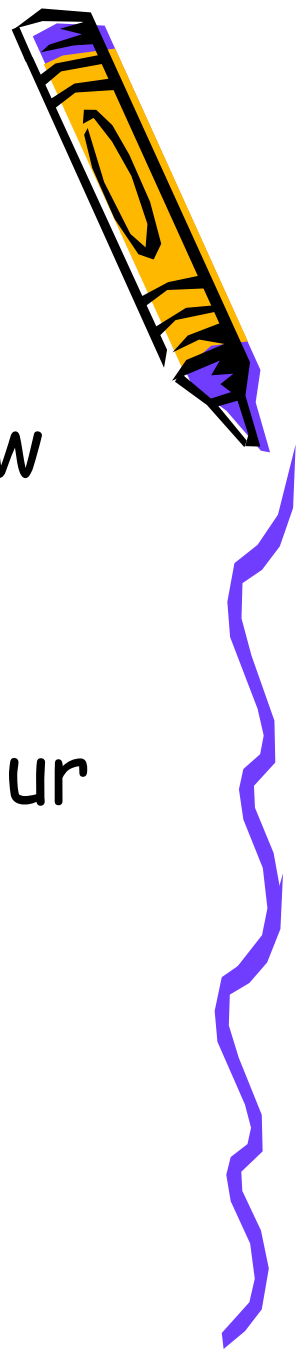
# How to Use the Tool



- Convene a self-assessment team
- Read each item carefully & discuss
- Select a rating 1-5
- List the evidence that supports the rating selected







# Getting to Know the Tool

- Small group discussion - Take a few minutes to review the tool independently
- Within your table groups, share your preliminary reactions to the tool
- How might you envision this tool being used in your communities?



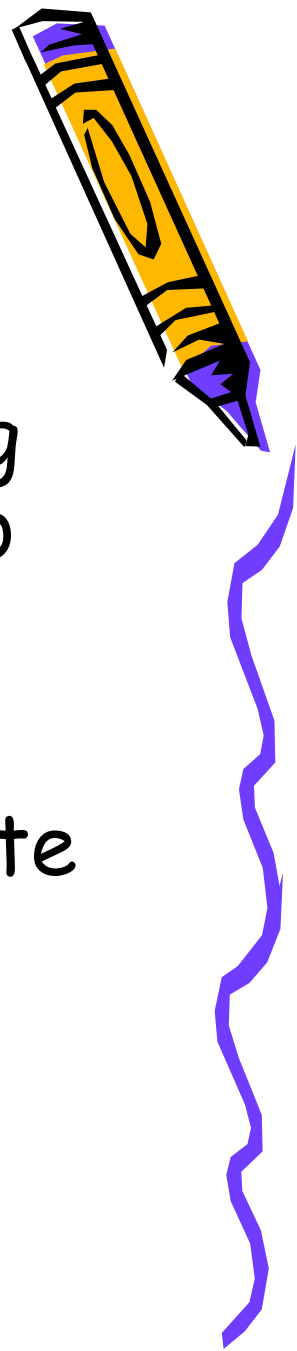
# Using the Results



- Discuss current practice
- Look for ways to provide children with a better transition to school
- Identify areas of strength
- Identify areas of most immediate need.



# Planning for Improvement



- Develop an Action Plan establishing measurable goals and objectives to improve Pre-K to K transitions
- Establish action steps and designate responsibilities and timeframe to ensure results



# Q's & A's



- Questions?
- General impressions?



# Test Drive the Tool

- Give it a try and let us know what you think -
- Email feedback to:  
[oe1@mail.nysed.gov](mailto:oe1@mail.nysed.gov)

